I. Course Description

This seminar course will explore various aspects of global health from a public health perspective.

II. Course Prerequisites

Students enrolled in the School of Public Health or permission of instructor.

III. Learning Objectives

Completing this seminar will allow students to:

- To explore issues in global public health with emphasis on current problems.
- To consider cross-disciplinary approaches to solving global public health problems.

IV. Methods of Instruction and Work Expectations

This one credit course will meet for two hour blocks approximately eight times during the semester, usually on a bi-weekly basis.

The format of the course will include presentations by global health faculty, outside experts, and students followed by a discussion period. Specific topics will vary by semester and may include, but not be limited to: environmental health, maternal and child (reproductive) health, infectious diseases, occupational health, natural disasters, refugees and other displaced populations, nutrition/obesity (including micronutrient malnutrition), health service delivery, cardiovascular disease, cancer, diabetes, smoking, and substance abuse/alcohol. The class will have the opportunity to suggest one or more topics of interest for discussion; these seminars will be presented by selected students.

Students will be expected to read assigned readings prior to classes and be responsible for leading and taking part in the discussion periods. For selected sessions the students will prepare a brief written summary of the topic and discussion.

The students will be expected to regularly check the course website for materials and announcements.

Class periods in weeks that do not have a formal presentation will be reserved for an informal discussion of global health issues. All students and faculty affiliated with the program are welcome to attend these informal discussion sessions.
V. Evaluation and Grading

Grading is offered on a S/N basis only.

S Represents achievement that is satisfactory, which is equivalent to a C- or better

Satisfactory completion of the course will require

- Attendance (40%)
- Participation in/leading discussions (30%)
- Preparation of written summaries (30%)

An incomplete grade is permitted only in cases of exceptional circumstances and following consultation with the instructor. In such cases an “I” grade will require a specific written agreement between the instructor and the student specifying the time and manner in which the student will complete the course requirements. Extension for completion of the work will not exceed one year.

Incomplete Grade

An incomplete grade is permitted only in cases of exceptional circumstances and following consultation with the instructor. In such cases an “I” grade will require a specific written agreement between the instructor and the student specifying the time and manner in which the student will complete the course requirements. Extension for completion of the work will not exceed one year.

University of Minnesota Uniform Grading and Transcript Policy

A link to the policy can be found at onestop.umn.edu.

VIII. Other Course Information and Policies

Grade Option Change (if applicable)

For full-semester courses, students may change their grad option, if applicable, through the second week of the semester. Grade option change deadlines for other terms (i.e. summer and half-semester) can be found at onestop.umn.edu.

Course Withdrawal

Students should refer to the Refund and Drop/Add Deadlines for the particular term at onestop.umn.edu for information and deadlines for withdrawing from a course. As a courtesy, students should notify their instructor and, if applicable, advisor of their intent to withdraw.

Students wishing to withdraw from a course after the noted final deadline for a particular term must contact the School of Public Health Student Services Center at sph-ssc@umn.edu for further information.

Student Conduct, Scholastic Dishonesty and Sexual Harassment Policies

Students are responsible for knowing the University of Minnesota, Board of Regents' policy on Student Conduct and Sexual Harassment found at www.umn.edu/regents/polindex.html.

Students are responsible for maintaining scholastic honesty in their work at all times. Students engaged in scholastic dishonesty will be penalized, and offenses will be reported to the Office of Student Academic Integrity (OSAI, www.osai.umn.edu).

The University’s Student Conduct Code defines scholastic dishonesty as “plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.”

Plagiarism is an important element of this policy. It is defined as the presentation of another's writing or ideas as your own. Serious, intentional plagiarism will result in a grade of "F" or "N" for the entire course. For more information on this policy and for a helpful discussion of preventing plagiarism, please consult University policies and procedures regarding academic integrity: http://writing.umn.edu/tww/plagiarism/.

Students are urged to be careful that they properly attribute and cite others' work in their own writing. For guidelines for correctly citing sources, go to http://tutorial.lib.umn.edu/ and click on “Citing Sources”.

2
In addition, original work is expected in this course. It is unacceptable to hand in assignments for this course for which you receive credit in another course unless by prior agreement with the instructor. Building on a line of work begun in another course or leading to a thesis, dissertation, or final project is acceptable.

If you have any questions, consult the instructor.

Disability Statement
It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic) that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact Disability Services to have a confidential discussion of their individual needs for accommodations. Disability Services is located in Suite180 McNamara Alumni Center, 200 Oak Street. Staff can be reached by calling 612/626-1333 (voice or TTY).

VIII. Course Text and Readings
There is no text for this seminar course. Readings will be selected by the speakers and available on the course website at least one week before the session.
IX. Course Outline/Weekly Schedule*

The class is scheduled on a weekly basis, but will meet formally eight times during the semester plus the Introduction. On the weeks without a meeting students are encouraged to meet informally with the instructor to discuss issues in global health and exchange ideas.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Speaker/Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 24</td>
<td>Introduction</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>January 31</td>
<td>Saving a Million Lives</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>February 7</td>
<td>Informal</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>February 14</td>
<td>Intimate Partner Violence in Jordan: Prevalence, Predictors and Some Reproductive Health Correlate</td>
<td>Cari Clark, ScD</td>
</tr>
<tr>
<td>February 21</td>
<td>Informal</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>February 28</td>
<td>Issues in Global Nutrition</td>
<td>Simone French, PhD</td>
</tr>
<tr>
<td>March 6</td>
<td>Informal</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>March 13</td>
<td>Leptospirosis.</td>
<td>Claudia Munoz-Zanzi, DVM, MPVM, PhD</td>
</tr>
<tr>
<td>March 20</td>
<td>Spring break</td>
<td>Spring break</td>
</tr>
<tr>
<td>March 27</td>
<td>Student selected topic</td>
<td>Class</td>
</tr>
<tr>
<td>April 3</td>
<td>Informal</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>April 10</td>
<td>Student selected topic</td>
<td>Class</td>
</tr>
<tr>
<td>April 17</td>
<td>Informal</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>April 24</td>
<td>Refugee Health: War Trauma and Recovery</td>
<td>Cheryl Robertson, PhD, MPH, RN*</td>
</tr>
<tr>
<td>May 1</td>
<td>Informal</td>
<td>Bruce Alexander, PhD</td>
</tr>
<tr>
<td>May 8</td>
<td>Student selected topic</td>
<td>Class</td>
</tr>
</tbody>
</table>

*Tentative, subject to change

X. Policy on Laptop Computers in Class

Out of respect for the presenters I ask that you do not use laptops during class. They are too often used for email or web-surfing.